



**FIREFIGHTER I**

**PRACTICAL SKILLS**

**CERTIFICATION EVALUATION PACKET**

**(NFPA Standard 1001, 2013 Edition)**

**Department of Public Safety  
Alaska Fire Standards Council  
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V13-5

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Fire Fighter I Practical Skills Job Performance Requirements (NFPA 1001, 2013 Edition)</b>			
<b>2013 Skill Sheet</b>	<b>NFPA Section</b>	<b>Tasks</b>	<b>Certification JPR Requirement: *6 Mandatory 3 Random</b>
	<b>5.1 General Requirements</b>		
<a href="#">FFI 1</a>	5.1.2	Donning and Doffing PPE	<b>Mandatory</b>
<a href="#">FFI 2</a>	5.1.2	Ropes, Knots, and Hoisting Tools	Random
<a href="#">FFI 3</a>	5.1.2	Documentation, Standard, or Code	Random
	<b>5.2 Fire Ground Communication</b>		
<a href="#">FF 4</a>	5.2.1	Initiate a Response	Random
<a href="#">FF 5</a>	5.2.2	Receive a Telephone Call	Random
<a href="#">FFI 6</a>	5.2.3	Transmit on Radio	<b>Mandatory</b>
	<b>5.3 Fire Ground Operations</b>		
<a href="#">FFI 7</a>	5.2.1	Initiate Emergency Call for Assistance	Random
<a href="#">FFI 8</a>	5.3.1	Don SCBA	<b>Mandatory (8 or 9 or 10)</b>
<a href="#">FFI 9</a>	5.3.1	SCBA Emergency Breathing Procedures	<b>Mandatory (8 or 9 or 10)</b>
<a href="#">FFI 10</a>	5.3.1	SCBA Restricted Opening Procedures	<b>Mandatory (8 or 9 or 10)</b>
<a href="#">FFI 11</a>	5.3.2	Respond on Apparatus	Random
<a href="#">FFI 12</a>	5.3.3	Scene Safety	Random
<a href="#">FFI 13</a>	5.3.4	Forcible Entry	Random
<a href="#">FFI 14</a>	5.3.5	Exit Hazardous Environment	Random
<a href="#">FFI 15</a>	5.3.6	Ground Ladders	<b>Mandatory</b>
<a href="#">FFI 16</a>	5.3.7	Vehicle Fire	Random
<a href="#">FFI 17</a>	5.3.8	Class A Fire - Stacked or Piled	Random
<a href="#">FFI 18</a>	5.3.9	Search and Rescue	Random
<a href="#">FFI 19</a>	5.3.10	Grade Level Interior Fire Attack	<b>Mandatory (19 or 20 or 21)</b>
<a href="#">FFI 20</a>	5.3.10	Above Grade Level Interior Fire Attack	<b>Mandatory (19 or 20 or 21)</b>
<a href="#">FFI 21</a>	5.3.10	Below Grade Interior Fire Attack	<b>Mandatory (19 or 20 or 21)</b>
<a href="#">FFI 22</a>	5.3.10	Extend/Replace Hose	Random
<a href="#">FFI 23</a>	5.3.11	Horizontal Ventilation	Random
<a href="#">FFI 24</a>	5.3.12	Vertical Ventilation	Random
<a href="#">FFI 25</a>	5.3.13	Overhaul a Fire Scene	Random
<a href="#">FFI 26</a>	5.3.13	Deploy Hose line	Random
<a href="#">FFI 27</a>	5.3.14	Salvage	Random
<a href="#">FFI 28</a>	5.3.15	Water Supply	Random
<a href="#">FFI 29</a>	5.3.16	Use Class A Extinguishers	Random
<a href="#">FFI 30</a>	5.3.16	Use Class B Extinguishers	Random
<a href="#">FFI 31</a>	5.3.16	Use Class C Extinguishers	Random
<a href="#">FFI 32</a>	5.3.17	Illuminate an emergency scene	Random
<a href="#">FFI 33</a>	5.3.18	Control Utilities	Random
<a href="#">FFI 34</a>	5.3.19	Combat a ground cover fire	Random
<a href="#">FFI 2</a>	5.3.20	Knots and Hoisting	Random
	<b>5.5 Prevention, Preparedness, &amp; Maintenance</b>		
<a href="#">FFI 35</a>	5.5.1	Clean and Check Ladders	Random (1 of #35-39)
<a href="#">FFI 36</a>	5.5.1	Clean and Check SCBA	Random (1 of #35-39)
<a href="#">FFI 37</a>	5.5.1	Clean and Check Ropes	Random (1 of #35-39)
<a href="#">FFI 38</a>	5.5.1	Clean and Check Ventilation Equipment/Hand Tools	Random (1 of #35-39)
<a href="#">FFI 39</a>	5.5.1	Clean and Check Salvage Equipment	Random (1 of #35-39)
<a href="#">FFI 40</a>	5.5.2	Clean and Inspect Hose	Random

## Skill Sheet Packet Instruction

### Purpose of the Skill Sheets

All skills listed in this packet are consistent with [NFPA 1001, Standard for Firefighter Professional Qualifications, 2013 edition](#). The Alaska Fire Standards Council (AFSC) provides these skill sheets as the basis for Firefighter I testing and certification.

### Description & Use

For certification purposes, the final skill examination will consist of a series of mandatory skill stations and a selection of random skills from this packet. [Hazardous Materials Operations Skill Sheets](#) are requisite skills for Firefighter I certification. Candidates not already certified at the awareness and operations level are required to successfully complete the Awareness *and* Operations job performance requirements during final certification examinations at the firefighter I level.

1. These skills sheets are designed for use by the Training Officer and Firefighter I candidate. Use of this packet throughout a training program will assist in verifying candidate competency and completion of the [Firefighter I Training Record](#).
2. For eligibility to complete the final certification examination, a candidate must meet the requisite certification requirements, demonstrate competency in all skills during training, and satisfactorily complete all items on the firefighter I training record document.
3. This packet is designed to encompass the requisite skills for Firefighter I and many of these skill sheets are used for final testing and certification. Fire department Training Officers/Training Program Managers and Firefighter I course instructors should utilize this evaluation packet during a course to prepare candidates for the certification exam. These skills sheets should be given to every Firefighter I candidate at the beginning of a training course and used throughout the course for ongoing evaluation by the instructor. For a candidate's final skills evaluation, she or he must successfully perform each skill while being evaluated on performance competency by an AFSC examination representative.
4. The final skills examination will consist of skills selected from this packet. Skills are selected from the mandatory and random skills categories. This packet contains a list of all mandatory and randomly selected skills that are used for the final examination.
5. Random skill stations will be selected using a test management system within the AFSC office. The random skill stations are selected just prior to the test date. The Certifying Officer will notify candidates which skills they will be required to complete at the start of the practical skills portion on the date of the examination.
6. The completion of the Firefighter I Training Record establishes a candidate's eligibility to test. This document must be fully completed and signed by the Training Officer/Training Program Manager or designee for each candidate before a candidate can begin the final skills examination. The Firefighter I Training Record and the practical skills evaluation sheets shall become a permanent part of the candidate's local training record, and this information shall be kept on file in accordance with local fire department procedures.

### Grading Criteria

1. It is expected that all of the listed skill sheet elements will be taught and evaluated by the Firefighter I instructor throughout a course. During the final skills exam the candidate must be prepared to perform all the skills listed in this packet. There are no specific critical points designated within the practical skill sheets, and the Certifying Officer (CO) will require the candidate to repeat an individual practical skill station if *all* of the listed skill items on a selected sheet are not completed by the candidate.
2. This packet contains skill requirements that involve the demonstration of firefighting skills within "simulated" fire scenarios related to fire ground activities. When applicable, skill sheets specifically describe when simulated fire conditions are permitted for certification testing.

## AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET

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3. Regardless of which final examination skills are selected, there are critical performance items that must be followed for satisfactory performance. Examples of unsatisfactory performance can include:
  - a. Exceeding limitations: time, safety, and equipment limitations
  - b. Inadequate/insufficient personal protective equipment
  - c. Lack of skill accuracy and task completion as defined on the skill evaluation sheet
  - d. Poor judgment in skill performance (i.e.- wrong application of tool or equipment or safety violation)
  - e. Failure to appropriately apply basic fire fighting knowledge
  - f. Not competent in the specified task or skill steps
  - g. Outcome of the specified task is in doubt (i.e.- incorrectly performed or did not accomplish skill evaluation criteria)
  - h. Need for Evaluator intervention (i.e.- imminent health or safety risk to candidate or others)
  - i. Failure to adhere to basic safety principles or guidelines

### **Artificialities of Training and Testing**

Training and testing for Firefighter I can only approximate the on-the-job activities of a firefighter. There are certain artificialities to training and testing that the candidate must be able to adapt to. Candidates must be aware that actual fire ground situations cannot be completely duplicated during final examination scenarios. For the best possible outcome during final skills examination, Firefighter I instructors must prepare the candidates to competently perform the skills listed in this packet throughout a training course.

### **Final Skills Evaluation**

The AFSC designated Certifying Officer (CO) conducts the final evaluation and utilizes the practical skills evaluation sheets during the final examination process. Throughout the final examination, the CO has the overall test site authority and is required to perform his or her duties as outlined in the [Certification Policy Manual](#).

For preparation of the final examination the designated CO must coordinate with the Accreditation Manager/Training Officer, or designee, to ensure an adequate test site location is available. The Accreditation Manager/Training Officer is responsible for preparation of all test site equipment/materials and arranging designated evaluators for the date of the practical examination. The CO must verify that all required elements are adequate for testing and will approve all designated Evaluators. Designated Evaluators shall receive training appropriate for the test site and are required to complete an [Evaluator Code of Ethics Compliance](#) agreement before testing begins.

The CO shall verify completion of the final examination packet, and the packet will be attached to the Firefighter I Training Record as part of the candidate's permanent local training record.

### **Emergency Medical Care and Hazardous Materials Operations Requirements**

This packet does not include individual skills for the Emergency Medical Care requirements (NFPA 1001, 4.3) or Hazardous Materials requirements (NFPA 1001, 5.1). However, completion of both requirements is required for final certification and must be indicated on the Firefighter I Training Record.

The emergency medical care requirement shall follow the requirements listed in NFPA 1001, Section 4.3. At a minimum the medical training requirements shall include infection control, bleeding control, shock management, and a *\*valid* CPR credential. Additional emergency medical performance capabilities shall be developed and validated by the authority having jurisdiction (AHJ) in accordance with the local policy and procedure.

Hazardous Materials requirements shall follow the guidelines listed in the [Hazardous Materials Certification Directive](#), and final skill evaluation shall be conducted using the [Hazardous Materials Operations Skill Sheets](#). Although Hazardous Materials Operations is considered a separate level of certification, it is required for certification as a Firefighter I. In general, final practical examinations skills for the Hazardous Materials Operations portion shall be included with the Firefighter I practical skills evaluations unless other arrangements

## AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET

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with the AFSC office have been specified by the Accreditation Manager/Training Officer prior to a scheduled test date.

For final certification at the Firefighter I level, Emergency Medical Care and Hazardous Materials Awareness and Operations requirements must be satisfied before issuance of a certificate.

*\* A valid CPR credential includes any one of the following: a CPR card; completed course rosters; or a letter from a certified CPR Instructor attesting to the applicant's successful completion of a CPR program. The card or letter must clearly indicate that the course included adult, child, and infant CPR and airway obstruction relief maneuvers, including two-rescuer CPR and barrier devices. The AFSC [Certification Policy Manual](#) lists CPR credentials that are acceptable for **Firefighter I** certification. Requirements for CPR certification and training are specified in 7 AAC 26.985 (d) of the Alaska EMS Regulations.*

### **Additional Notes:**

1. During the final practical examination it is expected that an appropriate uniform, or full personal protective equipment (PPE), shall be worn unless otherwise indicated within the skill evaluation sheet.
2. During some scenarios a candidate may be instructed to perform other Firefighter I tasks not directly related to the specific skill sheet evaluation being tested. It is expected that the candidate shall perform all related skills correctly.
3. Some skills may include a time limit. An Evaluator may use a digital or analog watch/stopwatch for final skills evaluation. Prior to the start of the practical examination, the CO must inspect and approve all timing devices used during final skills evaluations.
4. Some skills require that equipment or documentation be used within the final skills examination. Unless otherwise indicated, it is permissible for the candidate to prepare or assemble the required equipment or paperwork at any time, provided that this does not interfere with the core skill, task, or evolution.
5. Candidates must be prepared to complete skills under a variety of conditions. Training and skills practice is often done during optimum conditions, but candidates must be prepared to adapt to changing conditions that can occur in actual fire ground situations. The Evaluator ultimately determines if the candidate has met the criteria specified on the skill(s) being evaluated.
6. For final examination, the performance of a skill, task, or evolution is not required to be done in the exact order of the steps (as outlined on the skill sheet), unless it is critical to a particular task. For example, a person must don turnout gear before donning an SCBA.
7. Some scenarios may involve skills that must be performed as a team. During final skills examinations Evaluators and candidates must be cognizant that each team member is evaluated separately to ensure individual criteria is met. An individual candidate may be required to repeat a task if they do not satisfy the skill sheet requirements if working as a member of a team.
8. Some skills may require that a candidate verbalizes information about a particular task or procedure. In such cases, any question(s) from the Evaluator to the candidate must be limited to those that satisfy the criteria listed on the skill sheet, and a question cannot exceed the scope the Firefighter I requirements.

### **Firefighter I Final Written and Practical Examinations**

Following is a brief outline of the reference materials and documents that are used for a Firefighter I final examination:

#### **Firefighter I Written Material References**

- a. NFPA 1001 Standard for Professional Firefighter Qualifications, 2013 edition
- b. Text (any one of the following)
  - IFSTA, *Essentials of Firefighting and Fire Department Operations* 6<sup>th</sup> Edition
  - Jones and Bartlett, *Fundamentals of Fire Fighter Skills*, 3<sup>rd</sup> Edition

### **Firefighter I Practical Skills Evaluation References**

- a. NFPA 1001 Standard for Professional Firefighter Qualifications, 2013 edition
- b. Firefighter I Practical Skills Evaluation Sheets (*this packet*)

### **Final Examination Steps**

- a. \*[Firefighter I Training Record](#) review (*this must be completed and signed off by the Accreditation Manager/Training Officer or designee prior to the date of the final examination and reviewed by the CO to ensure all elements are complete.*)
- b. Certifying Officer reviews and signs candidate Application for Certification
- c. Candidate completes the written examination administered by the CO
- d. Candidate completes the practical examination administered by the CO.
- e. Certifying Officer reviews completed Evaluator skill sheets and transfers information to the [Practical Examination Reporting Form](#) (PERF)
- f. Written exam, PERF, and signed application are forwarded to AFSC.
- g. AFSC Firefighter I certificate is issued upon successful completion of the written and practical exam (*within approximately 30 days of test date*)

*\*Note: The candidate's completed Training Record and signed Final Examination skill sheets shall be kept on file in accordance with local fire department procedures.*

### **Acknowledgements**

The Alaska Fire Standards Council would like to acknowledge the assistance of the International Fire Service Accreditation Congress and its members and numerous Alaska fire service subject matter experts who have provided reference and support throughout the revision process.

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 1**

<b>STANDARD:</b> NFPA 1001: 5.1.2	<b>SKILL AREA:</b> Personal Protective Equipment
<b>TASK:</b> Don personal protective clothing within one (1) minute: doff personal protective clothing and prepare for reuse.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly don personal protective clothing in one minute and to prepare the personal protective clothing for reuse.	
<b>EQUIPMENT:</b> Bunker pants, coat, hood, gloves, helmet, and timer.	
<b>CONDITIONS:</b> Given personal protective clothing, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>DONNING:</b>						
1.	Don pants and boots ( <i>cuffs over boots, suspenders in place, waist fastened</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Don hood ( <i>covering hair, ears, and neck</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Don coat ( <i>storm flap closed, collar up and secured, cuffs in place</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Don helmet ( <i>chin strap connected, adequately tightened, ear shroud down</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Don gloves ( <i>covering wrist completely</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Complete above correctly within one (1) minute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>DOFFING:</b>						
7.	Place all equipment in a ready state for reuse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 2**

<b>STANDARD:</b> NFPA 1001: 5.1.2, 5.3.20	<b>SKILL AREA:</b> Rope, Knots, Tool Hoisting
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**TASK:** Hoist a tool and/or piece of equipment using the correct knot(s) so that the knots used are appropriate for hoisting tools securely and as directed.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to tie an approved knot and hoist or have hoisted a tool or piece of equipment to a designated height, as specified by evaluator.

**EQUIPMENT:** Utility rope, assorted hand tools, pike pole, ground ladder, roof ladder, hose line, full protective equipment, and/or appliance.

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2							
		P	F	P	F	P	F						
	<b>Certifying Officer shall select one of the following tools and/or piece of equipment for final certification examination:</b>												
	<table style="width:100%; border: none;"> <tr> <td style="width:50%; border: none;">a. <input type="checkbox"/> Forcible entry tool</td> <td style="width:50%; border: none;">d. <input type="checkbox"/> Hose line (Charged)</td> </tr> <tr> <td style="border: none;">b. <input type="checkbox"/> Pike pole</td> <td style="border: none;">e. <input type="checkbox"/> Hose line (Uncharged)</td> </tr> <tr> <td style="border: none;">c. <input type="checkbox"/> Roof ladder</td> <td style="border: none;">f. <input type="checkbox"/> Other: _____</td> </tr> </table>	a. <input type="checkbox"/> Forcible entry tool	d. <input type="checkbox"/> Hose line (Charged)	b. <input type="checkbox"/> Pike pole	e. <input type="checkbox"/> Hose line (Uncharged)	c. <input type="checkbox"/> Roof ladder	f. <input type="checkbox"/> Other: _____						
a. <input type="checkbox"/> Forcible entry tool	d. <input type="checkbox"/> Hose line (Charged)												
b. <input type="checkbox"/> Pike pole	e. <input type="checkbox"/> Hose line (Uncharged)												
c. <input type="checkbox"/> Roof ladder	f. <input type="checkbox"/> Other: _____												
1.	Tie a fire department approved knot(s) for the tools or equipment selected (i.e. bowline, figure eight on a bite, clove hitch, half hitch, and becket or sheet bend).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
2.	Utilize a safety knot for additional support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
3.	Hoist or have hoisted a tool and/or piece of equipment to a designated height.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
4.	Untie the knot(s) without difficulty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

**Comments:**

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<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 3**

<b>STANDARD:</b> NFPA 1001: 5.1.2	<b>SKILL AREA:</b> Response Information Guidelines
<b>TASK:</b> Locate information in departmental documents and standard or code materials	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to locate written documents, notebook/clipboard, policies, procedures, and standard or code materials.	
<b>EQUIPMENT REQUIRED:</b> NFPA Standard or Code Book, computer, and local SOP's/SOG's.	
<b>CONDITIONS:</b> Given department reference material, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Locate a department standard operating procedure ( <i>CO may opt for SOP/SOG related to a selected skill station within final exam packet</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Certifying Officer shall select one of the following tasks for final certification examination:</b>							
	<input type="checkbox"/> NFPA Standard _____ <input type="checkbox"/> Code Book _____						
2.	Locate a NFPA standard or code ( <i>specific standard or code determined by Certifying Officer</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>	

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 5**

<b>STANDARD:</b> NFPA 1001: 5.2.2	<b>SKILL AREA:</b> Phone Operations
<b>TASK:</b> Given a fire department phone, receive a telephone call, so that procedures for answering the phone are used and the caller's information is relayed.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to operate fire station telephone and intercom equipment.	
<b>EQUIPMENT:</b> Telephone, paper, and pencil.	
<b>CONDITIONS:</b> Given a real or simulated call from the proctor, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Answer the call promptly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify himself/herself and the department to the caller	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Ensure paper and pencils (or pen) are available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Take an appropriate message (e.g.: date, time, caller, caller's phone number and person taking call)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	End the call courteously and in a timely manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Deliver a message or transfer the call to the appropriate person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>	

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>
_____	
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 6**

<b>STANDARD:</b> NFPA 1001: 5.2.3	<b>SKILL AREA:</b> Radio Operations
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**TASK:** Transmit and receive messages via the fire department radio, so that the information is accurate, complete, clear, and relayed within the time established by fire department policy and procedure.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate radio equipment and follow fire department etiquette for routine traffic, emergency traffic, and emergency evacuation signals.

**EQUIPMENT:** Fire department mobile or portable radio, interior structure props (simulating lost/trapped, stuck, falling through a floor, or collapsed on), full protective clothing and SCBA (on air).

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select one of the following tasks for final certification examination:</b>						
	a. <input type="checkbox"/> <b>Routine Traffic:</b> Non-emergent situations						
	b. <input type="checkbox"/> <b>Emergency Traffic:</b> Emergent situations						
1.	Determine there is no other radio traffic before transmitting (unless emergency traffic).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Have microphone within 1-2 inches of mouth (or speaking device of SCBA).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Speak calmly, clearly, distinctly and at a medium speed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Transmit a message that is brief, accurate and to the point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Identify who the message is addressed to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Identify the person or unit transmitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Provides correct information during emergent situation (i.e. firefighter mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Acknowledges information back from command (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

**Comments:**

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\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<p align="center"><b><u>Overall Skill Sheet Result:</u></b></p> <p align="center"><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
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**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 7**

<b>STANDARD:</b> NFPA 1001: 5.2.4	<b>SKILL AREA:</b> Initiate Emergency Call for Assistance
<b>TASK:</b> Activate an emergency call for assistance, so that the fire fighter can be located and rescued	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to activate an emergency call for assistance in accordance with AHJ procedures and the ability to use other methods of emergency calls for assistance..	
<b>EQUIPMENT:</b> Fire department portable radio, interior structure props (simulating lost/trapped, stuck, falling through a floor, or collapsed on), full protective clothing and SCBA (on air).	
<b>CONDITIONS:</b> Given vision-obscured conditions, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Initiate an emergency call according to AHJ procedures (Mayday)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Transmit a message that is brief, accurate and to the point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Speak calmly, clearly, distinctly and at a medium speed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Identify who the message is addressed to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Identify the person or unit transmitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Provides correct information during emergent situation (i.e. firefighter mayday).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Acknowledges information back from command (if applicable).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Uses another method for an emergency call for assistance (PASS alarm, tool banging, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Conserves air supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Performs the skill in a safe and proficient manner, per AHJ SOG/SOP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 8**

<b>STANDARD:</b> NFPA 1001: 5.3.1	<b>SKILL AREA:</b> Don/Doff Self Contained Breathing Apparatus
<b>TASK:</b> Use SCBA during emergency operations, so that the SCBA is correctly donned and activated within 1 minute, and SCBA is correctly worn.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to: correctly complete SCBA donning procedures within one (1) minute.	
<b>EQUIPMENT:</b> Complete SCBA ensemble, full bunker gear, and timer.	
<b>CONDITIONS:</b> Given a non-fire ground environment, the candidate shall demonstrate the ability to complete all task steps. <ul style="list-style-type: none"> <li>• SCBA donning starts when indicated by the Evaluator and ends when the candidate indicates completion</li> <li>• The candidate must successfully complete <u>all</u> of steps 2-9 within one [1] minute</li> <li>• All procedures must adhere to the fire department procedure and manufacturer's specifications</li> </ul>	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Verify that the SCBA is ready for service and confirm the amount of air in the cylinder is above minimum acceptable level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>DONNING:</b>						
2.	Correctly don SCBA backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Open SCBA cylinder valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Check gauge for operation and verify air cylinder pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Verify activation and operation of pass device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Correctly don face piece	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Check face piece seal and operation of exhalation valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Connect face piece to air supply/regulator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Have all personal protective clothing correctly in place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Correctly accomplished above steps within one (1) minute	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>DOFFING:</b>						
11.	Remove SCBA and place all equipment in a ready state for reuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 9a**

<b>STANDARD:</b> NFPA 1001: 5.3.1	<b>SKILL AREA:</b> Use Self Contained Breathing Apparatus- Controlled Breathing
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**TASK:** Use SCBA during emergency operations, so that the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: control breathing while using the SCBA; initiate and complete emergency procedures in the event of SCBA failure or air depletion; recognize all low-air warnings, and replace SCBA air cylinders.

**EQUIPMENT:** Complete SCBA ensemble and full bunker gear.

**CONDITIONS:** Given a non-fire ground environment the candidate shall demonstrate the ability to complete all task steps.

- *All procedures must adhere to the fire department procedure and manufacturer's specifications*

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Recognize and acknowledge all low air warning alarms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>CONSERVATION OF AIR:</b>						
2.	Demonstrate controlled breathing: (e.g., Inhale through the nose, exhale through the mouth, and control rate of breathing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Demonstrate skip breathing: (e.g., take a regular breath and hold, take another breath, exhale, and repeat)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>SCBA Failure: Air Delivery System-</b>						
4.	Check regulator/open bypass	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check that the low pressure line between regulator and pressure reducer is intact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Check cylinder valve making certain it is fully open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Regulator Failure-</b>						
7.	Close mainline if present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Open by-pass slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Close by-pass after each breath	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Open bypass for next breath	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Depletion Of Air Supply: Out of air with no air resupply available-</b>						
11.	Activate pass device	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Establish filter breathing ( <i>if compatible with SCBA design</i> ) while staying as low as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Exit hazardous area rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Out of Air – Emergency Breathing Safety System Available (if present on SCBA):-</b>						
13.	Attach Emergency Breathing Safety System hose to SCBA unit needing assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Exit hazardous area prior to air depletion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 9b**

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Out of air with full cylinder available (non hazardous atmosphere)-</b>						
15.	Doff backpack (skip if changing cylinder on a team member)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Close cylinder valve and release pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Disconnect hose/pack assembly from cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Remove depleted cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Replace with cylinder containing air	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Connect hose/pack assembly to cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Turn on cylinder and check regulator pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Re-don backpack (skip if changing cylinder on a team member)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>	

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 10a**

<b>STANDARD:</b> NFPA 1001: 5.3.1	<b>SKILL AREA:</b> Use Self Contained Breathing Apparatus-Restricted Passage
<b>TASK:</b> Given SCBA and other personal protective equipment, use SCBA during emergency operations, so that the SCBA is correctly worn, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion.	
<b>PERFORMANCE OUTCOME:</b> While operating at a simulated fire scene the candidate shall demonstrate the ability to recognize all low-air warnings and exit through a restricted passage while using the SCBA.	
<b>EQUIPMENT:</b> Complete SCBA ensemble, full bunker gear, and prop for restricted opening.	
<b>CONDITIONS:</b> Given a non-fire ground environment with a restricted passage, the candidate shall demonstrate the ability to complete all task steps.	
<ul style="list-style-type: none"> <li>• <i>The candidate must have full PPE and be on SCBA air before completing the restricted passage steps</i></li> <li>• <i>All procedures must adhere to the fire department procedure and manufacturer's specifications</i></li> </ul>	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>RESTRICTED PASSAGE:</b> Demonstrate the ability to maneuver through a restricted passage while using SCBA (on air) while utilizing one of the two methods (chosen by candidate) listed below:						
	<input type="checkbox"/> <b>Remove the Backpack Method:</b>						
1.	Remove SCBA backpack, not compromising face-piece seal or ability to breathe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Push backpack through opening, not compromising SCBA operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Enter opening and proceed through opening completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Redon SCBA backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Ensure that mask seal or SCBA functioning was not compromised during maneuver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Exit hazardous area prior to air depletion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> <b>Reduce Profile Method:</b>						
1.	Loosen straps as necessary to reduce profile by sliding tank to side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Reduce profile further by removing one or both backpack harness straps (ONLY if necessary to maneuver through passage)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Enter opening and proceed through opening completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Redon/Secure SCBA backpack assembly to body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Ensure that mask seal or SCBA functioning was not compromised during maneuver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Exit hazardous area prior to air depletion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

[FFI 10b](#)

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 11**

<b>STANDARD:</b> NFPA 1001: 5.3.2	<b>SKILL AREA:</b> Apparatus Response
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**TASK:** Respond on an apparatus to an emergency scene, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other personal protective equipment is correctly used.

**PERFORMANCE OUTCOME:** The candidate shall be able to respond safely in a fire department apparatus and to safely dismount at the emergency scene while demonstrating the ability to use each piece of provided safety equipment.

**EQUIPMENT:** Fire apparatus, personal protective equipment, hearing protection, eye protection (*for those not in enclosed cabs*), and SCBA's for departments/organizations that allow or require firefighters to don SCBA's while in route to the emergency.

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>MOUNTING:</b>						
1.	Properly don personal protective clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	State that the vehicle is not in motion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Mount fire apparatus using handrails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Close door, safety bar, gate to cab or compartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Sit and fasten seat belt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Correctly use any other personal protective equipment furnished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>DISMOUNTING:</b>						
7.	Wait for order(s) before leaving apparatus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	State that vehicle is completely stopped before leaving apparatus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Look for hazards before stepping off vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Safely step from vehicle using handrails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

**Comments:**

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\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 12**

<b>STANDARD:</b> NFPA 1001: 5.3.3	<b>SKILL AREA:</b> Emergency Scene Operations
<b>TASK:</b> Establish and operate in work areas at emergency scenes, structure fire and roadway emergency scenes, traffic hazards and downed electrical wires, so that procedures are followed, protective equipment is worn, protected work areas are established, and the candidate performs assigned tasks only in established, protected work areas.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to use personal protective equipment, deploy traffic and scene control devices, dismount apparatus, and safely operate in the protected work areas as appropriate.	
<b>EQUIPMENT:</b> Fire apparatus, personal protective equipment, local SOP's/SOG's, and traffic control devices.	
<b>CONDITIONS:</b> Given a scenario within an emergency scene or designated work zone (with highway traffic), the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select one of the following scenarios for final certification examination:</b>						
	a. <input type="checkbox"/> Structure fire scene b. <input type="checkbox"/> Roadway emergency scenes with traffic hazards c. <input type="checkbox"/> Downed electrical lines d. <input type="checkbox"/> Other (specify): _____						
1.	Survey emergency scene for hazards according to department SOP's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify potential for injury based on identified hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Verbalize a plan for mitigation of hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Properly dismounts apparatus with PPE correctly worn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Using traffic cones, and verbalizing the placement of apparatus, establish a safe work area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Verbalize how structure, roadway emergency scenes, traffic hazards, and downed power lines would be treated and isolated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Verbalize dynamic nature of scene safety ( <i>other potential hazards</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Describe measures to ensure continued scene safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>	

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>
_____	
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 13a**

<b>STANDARD:</b> NFPA 1001: 5.3.4	<b>SKILL AREA:</b> Forcible Entry
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**TASK:** Force entry into a structure, so that the tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to carry and operate hand and power tools and to force entry through doors, windows, and walls using various methods and tools.

**EQUIPMENT:** Personal protective equipment, appropriate hand tools or power tools, and forcible entry prop for a door, window, and wall breach (if available).

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select one of the following scenarios for final certification examination:</b>						
	a. <input type="checkbox"/> Force entry through door						
	b. <input type="checkbox"/> Force entry through window						
	c. <input type="checkbox"/> Force entry through wall						
	<b>a. DOOR:</b>						
1.	Select the correct tool(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Safely carry the selected tool(s) to the door	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Try the door to verify it is locked before forcing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Correctly size up the door	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Choose an appropriate technique and demonstrate or simulate forced entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Clear opening all of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>b. WINDOW:</b>						
1.	Select the correct tool(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Safely carry the selected tool(s) to the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Try the window to verify it is locked before forcing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Correctly size up the window	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Choose an appropriate technique and demonstrate or simulate forced entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Clear opening all of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 13b**

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>c. WALL:</b>						
1.	Correctly size up the wall to be breached	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Identify common breaching hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select the correct tool(s) for the type of wall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Sound for studs ( <i>if appropriate</i> ) and choose an appropriate technique and demonstrate or simulate forced entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Use hand and eye protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Make an appropriate sized opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Clear the opening of obstacles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

**Overall Skill Sheet Result:**

**Pass (P):     Fail (F):**



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 14**

<b>STANDARD:</b> NFPA 1001: 5.3.5	<b>SKILL AREA:</b> Exit Hazardous Environment
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**TASK:** Exit a hazardous area as a member of a team, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate as a team member in vision-obscured conditions, locate and follow a guideline, conserve air supply, and evaluate areas for hazards and identify a safe haven.

**EQUIPMENT:** Personal protective equipment, SCBA (on air), hand tools, obscured vision, hose line, and lifeline/guideline.

**CONDITIONS:** Given a simulated fire scenario and as a member of a team with vision-obscured conditions, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Determine air supply available when entering hazardous atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Monitor the air supply available while in hazardous atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Identify the need to leave hazardous atmosphere before depletion of air supply while maintaining team integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Communicate need for egress with team member(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Locate hose line or guideline and determine correct method of travel for egress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Follow hose line or guideline towards exit with all team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Exit hazardous atmosphere with all team members before depletion of air supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_

*Certifying Officer Name*

\_\_\_\_\_

*Certifying Officer Signature*

\_\_\_\_\_

*Date*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 15a**

<b>STANDARD:</b> NFPA 1001: 5.3.6	<b>SKILL AREA:</b> Ground Ladders
<b>TASK:</b> Set up ground ladders, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the necessary height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to demonstrate the ability to carry ladders, raise ladders, extend ladders and lock flies, determine that a wall and roof will support the ladder, judge extension ladder height requirements, and place the ladder to avoid obvious hazards.	
<b>EQUIPMENT:</b> 24' or 35' extension ladder, and full personal protective clothing, SCBA, and local SOP's/SOG's.	
<b>CONDITIONS:</b> Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select one of the following scenarios for final certification examination:</b>						
	a. <input type="checkbox"/> <b>Window Ventilation:</b> Place along side to windward (upwind) side, with tip even or above top of window. b. <input type="checkbox"/> <b>Rescue from window or entry through window:</b> Place slightly below sill or 2-3 rungs into window if opening is wide enough to allow room beside ladder to rescue or entry. c. <input type="checkbox"/> <b>Work with hose with no entry:</b> Tip placed on wall above window opening if no flames from window or at sill if flames out window. d. <input type="checkbox"/> <b>Access roof:</b> Place ladder to access roof with 3-5 rungs above the roof edge or point of contact.						
	<b>DEPLOY, RAISE, AND EXTEND LADDER</b>						
1.	Select the proper length ladder for the designated task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Coordinate with team member to correctly lift/carry the ladder from the designated area or apparatus to the area of deployment ( <i>check method utilized</i> ): <input type="checkbox"/> Low shoulder <input type="checkbox"/> High Shoulder <input type="checkbox"/> Arms length <input type="checkbox"/> Flat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Visually check work area for hazards and state if area is safe or if hazards exist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Determine ladder placement and verify that the wall/roof will support ladder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Raise the ladder (beam or flat) and ensure proper fly orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Extend fly section to proper height and ensure fly is locked (if using an extension ladder)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Lower ladder against stable wall or surface and secure halyard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Adjust ladder for proper climbing angle and ensure placement for given task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Position ladder correctly for task given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 15b**

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>RETRACT, LOWER, AND RETURN LADDER</b>						
10.	Move top of ladder away from building, release halyard, locks, and correctly lower fly(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Lower ladder to ground (reversing raising procedures)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Coordinate with team member to lift/carry the ladder from the deployment area to the designated area or apparatus ( <i>check method utilized</i> ): <input type="checkbox"/> Low shoulder <input type="checkbox"/> High Shoulder <input type="checkbox"/> Arms length <input type="checkbox"/> Flat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

<i>_____</i> Certifying Officer Name	<i>_____</i> Date
<i>_____</i> Certifying Officer Signature	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 16**

<b>STANDARD:</b> NFPA 1001: 5.3.7	<b>SKILL AREA:</b> Vehicle Fire Attack
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**TASK:** Attack a passenger vehicle fire while operating as a member of a team, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished.

**PERFORMANCE OUTCOME:** The candidate, while operating as a member of a team, shall demonstrate the ability to identify automobile fuel type; assess and control fuel leaks; open, close, and adjust the flow and pattern on the nozzles; apply water for maximum effectiveness while maintaining flash fire protection; advance attack lines; and expose hidden fires by opening all automobile compartments.

**EQUIPMENT:** Hose lines, fire apparatus, personal protective equipment, SCBA (on air), hand tools, automobile, light truck or van, and dedicated safety line personnel.

**CONDITIONS:** Given a simulated vehicle fire, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select at least 1 ½ inch hose line, bleed line, and adjust nozzle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Attack from upwind and uphill (verbalize conditions were considered if not applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Protect exposures (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Approach vehicle from side or 45 degree angle (never in front of bumpers until cooled) adjusting nozzle flow and stream for team protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Identify possible fuel types and methods for controlling fuel leaks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Extinguish ground fire around and under the vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Expose all hidden fire and open all compartments using appropriate techniques and extinguish remaining fires within the vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Overhaul the fire scene and preserve evidence if indicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

**Comments:**

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\_\_\_\_\_ *Certifying Officer Name* \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 17**

<b>STANDARD:</b> NFPA 1001: 5.3.8	<b>SKILL AREA:</b> Exterior Fire Attack
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**TASK:** Extinguish a fire in exterior Class A materials, so that exposures are protected, the spread of fire is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin area(s) and arson are preserved.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to recognize inherent hazards related to the material's configuration, operate hand lines or master streams, break up material using hand tools and water streams, evaluate and modify water application for maximum penetration, search for and expose hidden fires, assess patterns for origin determination, and evaluate for complete extinguishment.

**EQUIPMENT:** Stack of Class A material or unattached structure or storage container, hose lines (min. 1 ½ inch), hand tools, dedicated safety line with personnel, fire/pumper apparatus, and full personal protective equipment with SCBA (on air).

**CONDITIONS:** Given a simulated exterior Class A fire, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Describe inherent hazards related to burning material configuration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select and deploy the appropriate size hose line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Attack from upwind and uphill or flanks (verbalize if not applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Bleed air from hose line and adjust nozzle for maximum effectiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Protect exposures (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Break-up burning material using hand tools and water streams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Search for and expose hidden fires	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Extinguish the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Overhaul fire scene while protecting and preserving signs of cause or origin if present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>	

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>
_____	
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 18a**

<b>STANDARD:</b> NFPA 1001: 5.3.9	<b>SKILL AREA:</b> Interior Search and Rescue
<b>TASK:</b> Conduct a search and rescue in a structure operating as a member of a team, so that ladders are correctly placed when used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team member’s safety – including respiratory protection – is not compromised.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate to the ability to use an SCBA to exit through restricted passages, set up and use different types of ladders for various types of rescue operations, rescue a firefighter and non-firefighter victim, and assess areas to determine tenability.	
<b>EQUIPMENT:</b> Full personal protective clothing including SCBA (on air), various size ladders, portable radio, flashlight, hose line, various hand tools, thermal imager (if available), restricted passage prop, and rescue dummy/mannequin.	
<b>CONDITIONS:</b> Given a scenario with obscured visibility and a team member, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select one of the following scenarios for final certification examination:</b>						
	a. <input type="checkbox"/> Person without respiratory protection						
	b. <input type="checkbox"/> Fire Fighter with functioning SCBA						
	c. <input type="checkbox"/> Fire Fighter with non-functioning SCBA						
	d. <input type="checkbox"/> Perform emergency egress through a restricted passage while using an SCBA (on air)						
1.	Size up the problem and select the appropriate tool(s) and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Ladders are correctly placed for assignment (if warranted by scenario)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Correctly open all doors (feeling for heat and opening slowly, keeping control of the door) or windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Establish, maintain, and search in an effective pattern (i.e. left-hand or right-hand)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Searching in a body position appropriate for the conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Use hose line effectively (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Find and remove victim using appropriate techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Complete the primary search.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Maintain team integrity, communication, and safety throughout search	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 18b**

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>

\_\_\_\_\_ *\_\_\_\_\_*      \_\_\_\_\_ *\_\_\_\_\_*

*Certifying Officer Name*

*Date*

\_\_\_\_\_ *\_\_\_\_\_*

*Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>





**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 20**

<b>STANDARD:</b> NFPA 1001: 5.3.10	<b>GENERAL SKILL:</b> Interior Fire Attack- Above Grade
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**TASK:** Attack an above grade interior structure fire operating as a member of a team, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed, attack techniques facilitate suppression of the fire, hidden fires are located and controlled, operating as a member of a team, so that team integrity is maintained, the attack line is deployed for advancement

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: prevent water hammer when closing nozzles; open, close, and adjust nozzle flow and patterns; apply water using water using direct, indirect, and combination attacks; advanced charged and uncharged hose line; operate charged hose line while secured to ladder; couple and uncouple various hand line connections; carry hose; and attack an above grade level (2<sup>nd</sup> floor or above) fire.

**EQUIPMENT:** Full personal protective equipment with SCBA (on air), hose line (min. 1 ½"), hand tools, portable radio, flashlight, various size ladders, and fire/pumper apparatus. *(Note: If a standpipe is available, then hotel/high rise hose packs, a gated wye, a spanner wrench will be needed)*

**CONDITIONS:** Given a above grade level simulated structure (2<sup>nd</sup> floor or above) fire and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
<b>ABOVE GRADE LEVEL FIRE</b>							
1.	Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Properly place ladder or ensure ladder is placed to fire floor level (if applicable) for access, secondary egress or fire attack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Properly deploy and charge hose line for fire attack (check one option): <input type="checkbox"/> <i>If standpipe present:</i> Connect hose to standpipe one floor below and advance to the doorway of the fire floor, flaking excess up stairway going to upper floor (if present). <input type="checkbox"/> <i>If no standpipe present:</i> Lay hose to the doorway of the fire floor, flaking excess up stairway going to upper floor (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Properly bleed hose line, adjust nozzle, and prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check door before entering and sound floor for stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Stay low on entering and approaching fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Attack and extinguish the fire using an appropriate attack method.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Demonstrate the following attack methods: <input type="checkbox"/> DIRECT <input type="checkbox"/> INDIRECT <input type="checkbox"/> COMBINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Overhaul fire scene while protecting and preserving signs of cause or origin (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name*      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 21**

<b>STANDARD:</b> NFPA 1001: 5.3.10	<b>GENERAL SKILL:</b> Interior Fire Attack- Below Grade
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**TASK:** Attack a below grade interior structure fire operating as a member of a team, so that team integrity is maintained, the attack line is deployed for advancement, access is gained into the fire area, attack techniques facilitate suppression of the fire, hidden fires are located and controlled, hazards are recognized and managed, and the fire is brought under control.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to: open, close, and adjust nozzle flow and patterns; apply water using water using direct, indirect, and combination attacks; advanced charged and/or uncharged hose line; couple and uncouple various hand line connections; carry hose; and attack below grade level (basement or cellar) fire.

**EQUIPMENT:** Full personal protective equipment with SCBA (on air), hose line (min. 1 ½"), hand tools, portable radio, flashlight, various size ladders, and fire/pumper apparatus.

**CONDITIONS:** Given a below grade level simulated structure fire and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>BELOW GRADE LEVEL FIRE</b>						
1.	Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Properly deploy and charge hose line for fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Properly bleed attack line, adjust nozzle, and prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Ventilate or call for ventilation above fire (if possible)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check door before entering and sound floor for stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Descend stairs safely and quickly when ventilation accomplished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	At bottom of stairs search for and correctly extinguish the fire using appropriate attack method	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Demonstrate the following attack methods: <input type="checkbox"/> DIRECT <input type="checkbox"/> INDIRECT <input type="checkbox"/> COMBINATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Overhaul fire scene while protecting and preserving signs of cause or origin (if present)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>
_____	
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 22a**

<b>STANDARD:</b> NFPA 1001: 5.3.10	<b>SKILL AREA:</b> Extend or Replace Hose Section
<b>TASK:</b> Extend or replace a hose line as a member of a team, so that team integrity is maintained, hose sections are added or replaced on a charged line, and all sections of hose are recharged.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to: stop water flow in a charged hose and add a section of hose on a charged line, or replace a damage section of hose; couple and uncouple various hand line connections; carry hose; recharge hose line, and ensure all connections are tightened.	
<b>EQUIPMENT:</b> Full personal protective equipment with SCBA, hose line (min. 1 ½"), hand tools, portable radio, flashlight, hose clamp, various hose appliance/tools, hose clamp (optional), and fire/pumper apparatus.	
<b>CONDITIONS:</b> Given a charged hoseline, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Certifying Officer shall select one of the following tasks for final certification examination:</b>						
	a. <input type="checkbox"/> Extend a section of fire hose						
	b. <input type="checkbox"/> Replace a section of damaged/burst fire hose						
	<b>EXTEND A SECTION OF FIRE HOSE</b>						
1.	Properly wear full protective clothing and SCBA (off air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select hose section to be added to line and place it in position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Correctly shut down water flow at nearest appliance or source; <i>or</i> , Correctly apply hose clamp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Bleed pressure and undo coupling or remove nozzle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Extend hose length by at least one section, tighten couplings, and replace nozzle (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Ensure nozzle is closed and is secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Correctly restore water flow at nearest appliance or source; <i>or</i> , slowly open hose clamp to avoid water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Verify pressure at the nozzle and that all connections are tightened	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>REPLACE A SECTION OF FIRE HOSE</b>						
1.	Properly wear full protective clothing and SCBA (off air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Stage replacement hose section near damaged hose section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Correctly shut down water flow at nearest appliance or source; <i>or</i> , Correctly apply hose clamp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Bleed pressure, undo couplings, and remove damaged hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Replace damaged hose section and tighten coupling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Ensure nozzle is closed and is secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Correctly restore water flow at nearest appliance or source, <i>or</i> , Slowly open hose clamp to avoid water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Verify pressure at the nozzle and that all connections are tightened	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 23a**

<b>STANDARD:</b> NFPA 1001: 5.3.11	<b>GENERAL SKILL:</b> <b>Horizontal Ventilation</b>
<b>TASK:</b> Perform horizontal ventilation on a structure operating as part of a team, so that the ventilation openings are free of obstructions, tools are used as designed, ladders are correctly placed, ventilation devices are correctly placed, and the structure is cleared of smoke.	
<b>PERFORMANCE OUTCOME:</b> While operating as a member of a team, the candidate shall demonstrate the ability to transport and operate ventilation tools and equipment; clear an opening with hand tools; select, carry, deploy, and secure ground ladders for ventilation activities ( <i>if applicable</i> ); and carry ventilation tools and equipment while ascending and descending ladders ( <i>if applicable</i> ).	
<b>EQUIPMENT:</b> Full personal protective equipment with SCBA (on air as determined by Certifying Officer), hose line, hand tools, pike pole, pick head axe, ladder, positive pressure fan, and/or smoke ejector.	
<b>CONDITIONS:</b> Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>BREAK WINDOW OR DOOR GLASS FOR VENTILATION</b>						
1.	Appropriately place ladder (if needed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Choose proper tool for task and carry tool safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Assume proper position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Break glass and remove any remaining obstructions from opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>FORCED VENTILATION- Certifying Officer shall select one of the following ventilation techniques for final certification examination:</b>						
	<input type="checkbox"/> <b>Positive</b>						
1.	Properly place fan in front of adequate entry point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Ensure exit point is no larger than entrance opening, or in accordance with fan manufacturer's recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Start fan, open entry point (block open if necessary) and ensure that the cone of air covers entire opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> <b>Negative</b>						
1.	Remove objects that might be drawn into fan ( <i>curtains, drapes, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Properly place fan in exhaust opening by hanging from window or door casing, door edge (with door blocked open), or from leaning ladder over opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Create an entrance opening preferably on upwind side of building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Start fan and prevent churning by covering the area around fan with salvage covers or other material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> <b>Hydraulic</b>						
1.	Remove objects that might be drawn into fan ( <i>curtains, drapes, etc.</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Adjust fog pattern to cover 85-90% of opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Place nozzle at least 2 feet back from opening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

[FFI 23b](#)

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

<i>_____</i>	<i>_____</i>
<i>Certifying Officer Name</i>	<i>Date</i>
<i>_____</i>	
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 24**

<b>STANDARD:</b> NFPA 1001: 5.3.12	<b>GENERAL SKILL:</b> Vertical Ventilation
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**TASK:** Perform vertical ventilation on a structure operating as part of a team, so that ladders are correctly positioned, a specified opening is created, all ventilation barriers are removed, structural integrity is not compromised, products of combustion are removed, and the team retreats from the area when ventilation is accomplished.

**PERFORMANCE OUTCOME:** While operating as a member of a team, the candidate shall demonstrate the ability to: transport and operate ventilation tools; deploy ground ladders; deploy roof ladders on pitched roofs while secured to a ground ladder; sound a roof for integrity; hoist tools to a roof; cut roofing for ventilation; clear an opening with hand tools; and carry ventilation tools and equipment while ascending and descending ladders.

**EQUIPMENT:** Full personal protective equipment with SCBA (on air when accessing roof), roof prop, roof ladder, various extension ladders, chainsaw/cutting tools, pike pole, pick head axe.

**CONDITIONS:** Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Collect and organize necessary equipment and tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select and properly carry ladders appropriate for roof ventilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Locate position for opening at highest point on roof above fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Properly place and secure ladder for roof ventilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Sound roof for integrity and location of roof joists and rafters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Correctly carry roof ladder while ascending ground ladder and place in position on roof up-wind from intended ventilation site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Move tools to roof utilizing teamwork (after starting & stopping power tools on ground)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Sound roof for integrity and location of roof joists and rafters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Make an opening at least 4' x 4' in size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Remove appropriate roof materials after cuts have been completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Push ceiling through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Have team exit roof immediately after performing ventilation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	

**Comments:**

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\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 25**

<b>STANDARD:</b> NFPA 1001: 5.3.13	<b>GENERAL SKILL:</b> Overhaul Fire Scene
<b>TASK:</b> Overhaul a fire scene, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to: deploy and operate an attack line; remove flooring, ceiling, and wall components to expose void spaces without compromising structural integrity; apply water for maximum effectiveness; expose and extinguish hidden fires in walls, ceilings, and subfloor spaces; recognize and preserve obvious signs of area of origin and arson; and evaluate for complete extinguishment.	
<b>EQUIPMENT:</b> Full personal protective equipment with SCBA (on air), pike poles, hand tools, thermal imager (if available), attack line and/or portable water extinguisher.	
<b>CONDITIONS:</b> Given a simulated fire scenario, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Properly wear full protective clothing and SCBA (on air)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Deploy attack line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Select proper tools and equipment for overhaul requested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Demonstrate locating hidden fires by sight, touch, sound, or electronic sensor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Expose hidden fires in ceilings, walls, and/or subfloor spaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Remove or extinguish burning objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Apply only as much water as necessary for extinguishment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Preserve evidence or signs of cause and origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Delay thorough salvage or overhaul until cause and origin are determined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Ensure debris piles or burning material is completely extinguished	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 26**

<b>STANDARD:</b> NFPA 1001: 5.3.13	<b>GENERAL SKILL:</b> Deploy Attack Line
<b>TASK:</b> Deploy an attack line, so that the appropriate hose line is selected; the hose is correctly deployed; the line is safely charged; kinks are removed; and nozzle pattern is appropriately adjusted for fire attack.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to: deploy and operate an attack line.	
<b>EQUIPMENT:</b> Full personal protective equipment with SCBA (on air) and an attack line.	
<b>CONDITIONS:</b> Given a simulated fire scenario, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Properly wear full protective clothing and SCBA (off air unless combined with fire attack)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select appropriate preconnect hose for scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Correctly pull hose out of the bed and proceeds towards fire until hose is completely out of the bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Remove kinks in hose and correctly prepare for advance (flake or orient to play out without significant difficulty)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Secure nozzle, call or signal for water, bleed air from the attack line and appropriately adjust nozzle pattern for fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Close nozzle slowly to prevent water hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Shut down line, drain hose, and properly reload hose into bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 27**

<b>STANDARD:</b> NFPA 1001: 5.3.14	<b>GENERAL SKILL:</b> <b>Property Conservation</b>
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**TASK:** Conserve property as a member of a team, so that the building and its contents are protected from further damage.

**PERFORMANCE OUTCOME:** While operating as a member of a team, the candidate shall demonstrate the ability to cluster furniture; deploy covering materials; roll and fold salvage covers for reuse; construct water chutes and catch-alls; and stop the flow of water from a sprinkler with sprinkler wedges or stoppers.

**EQUIPMENT:** Full personal protective equipment with SCBA, pike poles, salvage covers, and sprinkler wedges or stoppers.

**CONDITIONS:** Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>COVER PROPERTY</b>						
1.	Arrange furnishing in close piles(s) and raise off the floor if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select proper salvage cover and deploy covering materials over furnishings using one of the following (For final evaluation, the <b>Certifying Officer</b> shall select from the following methods):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Deploy a folded salvage cover						
	<input type="checkbox"/> Deploy a rolled salvage cover						
3.	Construct one of the following to effectively route water from one area to another (For final evaluation, the <b>Certifying Officer</b> shall select one of the following methods):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Water Catchall <input type="checkbox"/> Water Chute						
4.	Demonstrate how to stop the flow of water from a sprinkler using wedges or stoppers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Correctly fold and/or roll a salvage cover and return to service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>	
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_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>
_____	
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 28**

<b>STANDARD:</b> NFPA 1001: 5.3.15	<b>GENERAL SKILL:</b> Water Supply
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**TASK:** Connect a pumper apparatus to water supply as a member of a team, so that connections are tight and water flow is unobstructed.

**PERFORMANCE OUTCOME:** While operating as a member of a team, the candidate shall demonstrate the ability to hand lay a supply hose, connect and place hard suction hose for drafting operations, deploy portable water tanks and other necessary equipment, make hydrant-to-pumper hose connections for forward and reverse lays, connect supply hose to a hydrant, and fully open and close the hydrant.

**EQUIPMENT:** Full personal protective equipment with SCBA (as determined by Certifying Officer), hydrant wrench, hard suction hose, strainer, utility rope, and appropriate supply line (min. 2 ½ hose line).

**CONDITIONS:** Given a static water source or fire hydrant, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
<b>Certifying Officer shall select one of the following tasks:</b>							
<input type="checkbox"/> <b>FIRE HYDRANT CONNECTION VIA FORWARD &amp; REVERSE LAY:</b>							
1.	Connect supply hose to hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Connect supply hose to pumper intake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Remove kinks from hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Fully open hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	At end of operation, fully close the hydrant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Place all equipment and hydrant in a ready condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> <b>STATIC WATER SOURCE:</b>							
1.	Deploy portable water tank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Check gaskets on the hard suction hose for dirt, gravel or defects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Connect strainer <i>or</i> foot <i>or</i> float to hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Fasten rope/strap to strainer to aid in handling the hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Connect hard suction hose to pumper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Use rubber mallet to ensure air tight connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Lower hose and strainer into static water source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Signal pumper operator to start drafting procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

**Comments:**

\_\_\_\_\_ *Certifying Officer Name* \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 29**

<b>STANDARD:</b> NFPA 1001: 5.3.16	<b>GENERAL SKILL:</b> Fire Extinguisher- Class A
<b>TASK:</b> Extinguish an incipient Class A fire, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to operate portable fire extinguishers, approach fire with portable fire extinguishers, select an appropriate extinguisher based on the size and type of fire, and safely carry portable fire extinguishers.	
<b>EQUIPMENT:</b> Full personal protective equipment with SCBA (as determined by Certifying Officer), various fire extinguishers (class A, B, C), and burn pan.	
<b>CONDITIONS:</b> Given a small Class A fire, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Correctly identify the class of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select an appropriate extinguisher based on the type and size of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Properly activate the extinguisher (pulls pin and/or punctures cartridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Test operation of the extinguisher by a brief discharge of agent before approaching the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Safely carry the extinguisher and approach the fire from upwind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Approach to an effective distance for discharge of the selected extinguisher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Discharge extinguishing agent on the base of the fire and sweep over the fire area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Advance on the remaining burning material while continuing to extinguish hot spots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Extinguish the fire and check for remaining hot spots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 30**

<b>STANDARD:</b> NFPA 1001: 5.3.16	<b>GENERAL SKILL:</b> Fire Extinguisher- Class B
<b>TASK:</b> Extinguish an incipient Class B fire, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to operate portable fire extinguishers, approach fire with portable fire extinguishers, select an appropriate extinguisher based on the size and type of fire, and safely carry portable fire extinguishers.	
<b>EQUIPMENT:</b> Full personal protective equipment with SCBA (as determined by Certifying Officer), various fire extinguishers (class A, B, C), and a flammable liquids burn pan.	
<b>CONDITIONS:</b> Given a small Class B fire, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Correctly identify the class of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Select an appropriate extinguisher based on the type and size of fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Properly activate the extinguisher (pulls pin and/or punctures cartridge)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Test operation of the extinguisher by a brief discharge of agent before approaching the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Safely carry the extinguisher and approach the fire from upwind	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Approach to an effective distance for discharge of the selected extinguisher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Discharge extinguishing agent on the base of the fire and sweep over the fire area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Advance on the burning material and continue to extinguish the burning liquid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Extinguish the fire and watch for re-flash of flammable liquids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 32**

<b>STANDARD:</b> NFPA 1001: 5.3.17	<b>GENERAL SKILL:</b> <b>Illuminate Emergency Scene</b>
<b>TASK:</b> Illuminate an emergency scene, so that designated areas are illuminated and all equipment is operated within the manufacturer’s listed safety precaution.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to operate department power supply and lighting equipment, deploy cords and connectors, reset ground-fault (GFI) devices, and locate lights for best effect.	
<b>EQUIPMENT:</b> Full personal protective equipment with SCBA (as determined by Certifying Officer), portable or mounted power supply, lights, cords, connectors and ground fault interrupters, and full personal protective equipment.	
<b>CONDITIONS:</b> Given a simulated fire ground scenario, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Lift equipment safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Locate power plant in a remote and well vented location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Arrange power cords neatly to minimize trip hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Organize lights in a useful position to illuminate the area sufficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Start power plant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Plug cords into power unit or junction box and furnish illumination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Shut down equipment when told to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Allow equipment to cool before returning to service or verbally explain the need to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Clean equipment, check oil, and refuel power plant or verbally explain the need to do so	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Lift equipment safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name* \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>



**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 33**

<b>STANDARD:</b> NFPA 1001: 5.3.18	<b>GENERAL SKILL:</b> <b>Control Building Utilities</b>
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**TASK:** Turn off building utilities, so that the assignment is safely completed.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to identify utility control devices, operate control valves or switches, and assess for related hazards.

**EQUIPMENT:** Full personal protective equipment with SCBA (as determined by Certifying Officer), hand tools for controlling utilities, and utility service boxes.

**CONDITIONS:** Given a simulated fire ground scenario, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>For Final Exam the Certifying Officer shall select two of the following utility service boxes for the candidate to locate and shut off:</b>						
1.	<input type="checkbox"/> Locate Electrical main panel and move switch or breaker to "off" position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Locate natural gas meter and rotate gas shutoff valve to closed position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Locate LPG/CNG storage tank/cylinder and turn valve clockwise to shut off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Locate water meter box and correctly turn or rotate valve to stop the flow of water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

**Comments:**

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\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

[FFI 34](#)

<b>STANDARD:</b> NFPA 1001: 5.3.19	<b>GENERAL SKILL:</b> <b>Combat Ground Cover Fire</b>
<b>TASK:</b> Combat a ground cover fire operating as a member of a team, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when warranted, and the assignment is completed.	
<b>PERFORMANCE OUTCOME:</b> While operating as a member of a team, the candidate shall demonstrate the ability to determine exposure threats based on fire spread potential, protect exposures, construct a fire line or extinguish with hand tools, maintain integrity of established fire lines, and suppress cover fires using water.	
<b>EQUIPMENT:</b> Wildland personal protective equipment (or equivalent), wildland hand tools (or equivalent), wildland hose lines (or equivalent), pump extinguishers, and a map or drawing.	
<b>CONDITIONS:</b> Given a simulated wildland ground cover fire scenario ( <i>may be a tabletop scenario</i> ), the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Don or describe what personal protective clothing should be worn and what tools and equipment are needed ( <i>If no respiratory hazards SCBA and hood not required, wild land protective clothing recommended if available</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Perform an assessment of the incident with respect to type of fuel, topography, weather conditions, and exposures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Explain the exposures present and what protection is needed, or conduct the operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Based on available fuels and terrain, conduct or explain construction and maintenance of a fire line using hand tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Conduct or explain extinguishment of ground cover fires using hand tools and a backpack or vest pump extinguisher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Conduct or explain extinguishment of ground cover fires using hand tools and a wildland hand line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Identify the need for lookouts, communications, safety zones, and escape routes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Explain how to quickly retreat using established escape routes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<b>Retest Evaluator 1:</b>	
		<b>Retest Evaluator 2:</b>	
<b>Comments:</b>			

\_\_\_\_\_ Date

\_\_\_\_\_ Certifying Officer Name

\_\_\_\_\_ Certifying Officer Signature

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 35**

<b>STANDARD:</b> NFPA 1001: 5.5.1	<b>GENERAL SKILL:</b> <b>Maintenance: Ladders</b>
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**TASK:** Clean and check ladders, so that equipment is clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to select the correct tools for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** Ladders, service tags, cleaning supplies, and maintenance log book/record

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Washes and dries per manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Inspects halyard/cable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Inspects all movable parts of ladder (i.e. guide, pulley(s), locks, and beams/rails)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Examine all, rungs, bolts, rivets, welds, and heat indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check lubrication of moveable parts and lubricate if necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	If defects found, mark defects in accordance with manufacturer or department guidelines and place equipment out of service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Verbalizes conditions that cannot be corrected through cleaning or maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	If no defects found, place equipment in ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>	
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<i>Certifying Officer Name</i>	<i>Date</i>
<i>Certifying Officer Signature</i>	

<p align="center"><b><u>Overall Skill Sheet Result:</u></b></p> <p align="center"><b>Pass (P):</b> <input type="checkbox"/>    <b>Fail (F):</b> <input type="checkbox"/></p>
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**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 36**

<b>STANDARD:</b> NFPA 1001: 5.5.1	<b>GENERAL SKILL:</b> Maintenance: SCBA
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**TASK:** Clean and check SCBA's, so that equipment is clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to select the correct equipment for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** SCBA ensemble, service tags, cleaning supplies, and maintenance log book/record

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Wash face piece, hoses, and exhalation valve with department's cleaner/disinfectant and rinse completely with water and air dry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Clean SCBA with damp cloth or according to department policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Check straps and backpack assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Check condition and hydrostatic test date of cylinder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Turn the cylinder valve on fully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Compare that two pressure gauges are within 100 psi (low pressure) within 200 psi (high pressure) of each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Check regulator operation by connecting to face piece and breathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Check face piece and exhalation valve by inhaling & exhaling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Check by-pass operation and ensure by-pass is in the off position after testing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Check low pressure alarm while bleeding the air line	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Return all straps, valves, and components back to ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Check the air cylinder is in off position and for adequate air pressure (90% - full)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Candidate will remove from service and notify supervisor if any irregularities are found	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 37**

<b>STANDARD:</b> NFPA 1001: 5.5.1	<b>GENERAL SKILL:</b> Maintenance: Ropes
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**TASK:** Clean and check ropes, so that equipment is clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to select the correct equipment for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.

**EQUIPMENT:** Ropes, service tags, cleaning supplies, and maintenance log book/record.

**CONDITIONS:** Given a fire station or other adequate location, the candidate shall demonstrate the ability to:

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
1.	Examine the entire surface of the rope for cuts, abrasions, stains, odor, or fraying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Examine the inner component by twisting the rope or feeling for bunching and thinness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Clean rope using clear water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Allow rope to dry completely, or state rope must be allowed to dry completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Perform additional inspection after drying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	If damage found, mark defects in accordance with manufacturer or department guidelines and place equipment out of service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	If no damage found, properly store rope using coil method or rope bag storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	

<b>Comments:</b>

_____	_____
<i>Certifying Officer Name</i>	<i>Date</i>
_____	
<i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 38a**

<b>STANDARD:</b> NFPA 1001: 5.5.1	<b>GENERAL SKILL:</b> <b>Maintenance: Ventilation Equipment &amp; Hand Tools</b>
<b>TASK:</b> Clean and inspect ventilation equipment and hand tools, so that equipment and tools are clean and maintained according to manufacturer or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to select the correct equipment for cleaning and inspection, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.	
<b>EQUIPMENT:</b> Ventilation equipment (electric/combustion), hand tools, service tags, cleaning supplies, and maintenance log book/record.	
<b>CONDITIONS:</b> Given a fire station or other adequate location, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>VENTILATION EQUIPMENT:</b>						
1.	Check blades for sharpness and equipment for completeness and readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Check that appropriate guards are in place and secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Start equipment and ensure proper operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	For electric fans, check cords for cuts and frays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>HAND TOOLS:</b>						
	<b>Wooden Handles:</b>						
5.	Check for cracks, blister, or splinters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Sand wooden handles if needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Clean with soapy water, rinse, and dry after use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Apply coat of boiled linseed oil to the handle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Check to ensure head is on tight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Fiberglass Handles:</b>						
10.	Wash with warm, soapy water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Dry with soft, dry cloth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Check to ensure head is on tight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Cutting Edges:</b>						
13.	Check to ensure cutting edge is free of nicks or tears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	File the edges by hand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Plated Surfaces:</b>						
15.	Inspect for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Wipe plated surface clean or wash with soap and water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 38b**

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>Unprotected Metal Surfaces:</b>						
17.	Keep clean of rust	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Keep oiled when not in use (Light machine oil or similar product)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Check to ensure no paint is on surface (may hide cracks)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Check that metal surfaces are free of burred or sharp edges (file as necessary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>REPORT DAMAGE:</b>						
21.	If damage found to any of the above, mark defects in accordance with manufacturer or department guidelines and place equipment out of service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	If no damage found, properly store tools/equipment in a ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

\_\_\_\_\_ *Certifying Officer Name*                      \_\_\_\_\_ *Date*

\_\_\_\_\_ *Certifying Officer Signature*

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>





**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 40a**

<b>STANDARD:</b> NFPA 1001: 5.5.2	<b>GENERAL SKILL:</b> Maintenance: Fire Hose
<b>TASK:</b> Clean, inspect, and return fire hose to service, so that damage is noted and corrected, equipment is placed in a ready state or reported otherwise, and service maintenance is recorded.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to clean different types of hose, operate hose washing and drying equipment (if available), mark defective hose, and replace coupling gaskets, roll hose, reload hose, follow manufacturer and departmental guidelines, and complete recording and reporting procedures.	
<b>EQUIPMENT:</b> Personal protective clothing (Certifying Officer to determine what PPE shall be worn), scrub brush, hose, cleaning supplies, replacement gaskets, hose washer and dryer (if available), tags, and maintenance log book/record.	
<b>CONDITIONS:</b> Given a fire station or other adequate location, the candidate shall demonstrate the ability to:	

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	<b>CLEANING AND INSPECTION:</b>						
1.	Clean hose using water and scrub brush (mild detergent may be used)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Clean couplings by removing gaskets, wash with warm soapy water and reinstalling gaskets (replacing if defective)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Dry hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Inspect hose for signs of mechanical damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Inspect hose for dirt and debris	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Inspect hose for loose couplings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Inspect hose for damaged male or female threads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Inspect and verify that swivel operates freely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	If hose is damaged, mark defects in accordance with manufacturer or department guidelines and place hose out of service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	If no damage found, properly store or load hose in a ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>RETURN HOSE TO SERVICE:</b>						
	<b>Using local fire department approved methods, identify and complete two types of hose rolls (i.e. straight, donut, twin donut, etc):</b> <i>For final examination, the CO shall select a local department approved load (specify below)</i>						
	<input type="checkbox"/> Hose Roll #1 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Hose Roll #2 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

<b>Candidate:</b>	<b>Date:</b>
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NFPA 1001- 2013 Ed.

**PRACTICAL SKILL REQUIREMENTS**

**FFI 40b**

No.	TASK STEPS	TEST		RETEST 1		RETEST 2	
		P	F	P	F	P	F
	Using local fire department approved methods, complete each of the following hose loads: <ul style="list-style-type: none"> <li>• One preconnect attack line (i.e. minuteman, triple lay, flat)</li> <li>• One supply line (i.e. accordion, horseshoe, flat)</li> </ul> For final examination, the CO shall select a local department approved load (specify below)						
13.	Preconnect hose load _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Supply hose load _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Evaluator:</b>		<i>Retest Evaluator 1:</i>	
		<i>Retest Evaluator 2:</i>	
<b>Comments:</b>			

<i>_____</i> <i>Certifying Officer Name</i>	<i>_____</i> <i>Date</i>
<i>_____</i> <i>Certifying Officer Signature</i>	

<b><u>Overall Skill Sheet Result:</u></b>
<b>Pass (P):</b> <input type="checkbox"/> <b>Fail (F):</b> <input type="checkbox"/>

**AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET**

**PRACTICAL SKILLS TESTING CORRELATION MAP**

**Fire Fighter I Practical Skills Job Performance Requirements**

<b>Skill Sheet #</b>	<b>NFPA 1001 2013 Ed. Section</b>	<b>Tasks</b>	<b>Certification JPR Requirement: *6 Mandatory 3 Random</b>
<b>Mandatory Practical Skills</b>			
<a href="#">FFI 1</a>	5.1.2	Donning and Doffing PPE	<b>Mandatory</b>
<a href="#">FFI 6</a>	5.2.3	Transmit on Radio	<b>Mandatory</b>
<a href="#">FFI 8</a>	5.3.1	Don/Doff SCBA	<b>Mandatory (8 or 9 or 10)</b>
<a href="#">FFI 9</a>	5.3.1	SCBA Controlled Breathing & Emergency Procedures	<b>Mandatory (8 or 9 or 10)</b>
<a href="#">FFI 10</a>	5.3.1	SCBA Restricted Passage	<b>Mandatory (8 or 9 or 10)</b>
<a href="#">FFI 15</a>	5.3.6	Ground Ladders	<b>Mandatory</b>
<a href="#">FFI 19</a>	5.3.10	Grade Level Interior Fire Attack	<b>Mandatory (A or B or C)</b>
<a href="#">FFI 20</a>	5.3.10	Above Grade Level Interior Fire Attack	<b>Mandatory (A or B or C)</b>
<a href="#">FFI 21</a>	5.3.10	Below Grade Level Interior Fire Attack	<b>Mandatory (A or B or C)</b>
<b>Type 1 FFI Random Practical Skills</b>			
<a href="#">FFI 2</a>	5.1.2, 5.3.20	Ropes, Knots, and Hoisting Tools	Random
<a href="#">FFI 7</a>	5.2.4	Initiate Emergency Call for Assistance	Random
<a href="#">FFI 13</a>	5.3.4	Forcible Entry	Random
<a href="#">FFI 14</a>	5.3.5	Exit Hazardous Environment	Random
<a href="#">FFI 16</a>	5.3.7	Vehicle Fire Attack	Random
<a href="#">FFI 17</a>	5.3.8	Class A Fire - Stacked or Piled	Random
<a href="#">FFI 18</a>	5.3.9	Search and Rescue	Random
<a href="#">FFI 23</a>	5.3.11	Horizontal Ventilation	Random
<a href="#">FFI 24</a>	5.3.12	Vertical Ventilation	Random
<a href="#">FFI 28</a>	5.3.15	Water Supply	Random
<b>Type 2 FFI Random Practical Skills</b>			
<a href="#">FFI 11</a>	5.3.2	Respond on Apparatus	Random
<a href="#">FFI 12</a>	5.3.3	Emergency Scene Operations	Random
<a href="#">FFI 25</a>	5.3.13	Overhaul a Fire Scene	Random
<a href="#">FFI 29</a>	5.3.16	Extinguish incipient Class A fire with extinguisher	Random
<a href="#">FFI 30</a>	5.3.16	Extinguish incipient Class B fire with extinguisher	Random
<a href="#">FFI 31</a>	5.3.16	Extinguish incipient Class C fire with extinguisher	Random
<a href="#">FFI 32</a>	5.3.17	Illuminate an emergency scene	Random
<a href="#">FFI 33</a>	5.3.18	Control Utilities	Random
<a href="#">FFI 34</a>	5.3.19	Ground Fire	Random
<b>Type 3 FFI Random Practical Skills</b>			
<a href="#">FFI 3</a>	5.1.2	Documentation, Standard, or Code	Random
<a href="#">FF 4</a>	5.2.1	Initiate a Response	Random
<a href="#">FF 5</a>	5.2.2	Receive a Telephone Call	Random
<a href="#">FFI 22</a>	5.3.10	Extend/Replace Hose	Random
<a href="#">FFI 26</a>	5.3.13	Deploy Hose line	Random
<a href="#">FFI 27</a>	5.3.14	Salvage	Random
<a href="#">FFI 35</a>	5.5.1	Clean and Check Ladders	Random
<a href="#">FFI 36</a>	5.5.1	Clean and Check SCBA	Random
<a href="#">FFI 37</a>	5.5.1	Clean and Check Ropes	Random
<a href="#">FFI 38</a>	5.5.1	Clean and Check Vent Equip	Random
<a href="#">FFI 39</a>	5.5.1	Clean and Check Salvage Equip	Random
<a href="#">FFI 40</a>	5.5.2	Clean and Inspect Hose	Random

## AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET

<b>FIREFIGHTER I REQUIRED EQUIPMENT</b>			<b>Related Skill Sheet(s)</b>
<input type="checkbox"/>	<b>1</b>	A/C power extension cords, connectors, and ground fault interrupter device	32
<input type="checkbox"/>	<b>2</b>	ABC Rated dry chemical extinguisher	29-31
<input type="checkbox"/>	<b>3</b>	Assorted hand tools (minimum of a fire axe, halligan tool, pick head axe)	2, 13, 23, 24, 38
<input type="checkbox"/>	<b>4</b>	Bunker gear (full ensemble for each candidate)	1, 8- 10
<input type="checkbox"/>	<b>5</b>	Cleaning supplies (i.e. hose, ladders, SCBA, rope)	35, 36, 37, 38, 39, 40
<input type="checkbox"/>	<b>6</b>	Computer	3,
<input type="checkbox"/>	<b>7</b>	Department Standard Operating Procedures/Guidelines (SOP's/SOG's)	3, 4, 7, 12, 15
<input type="checkbox"/>	<b>8</b>	Electric A/C power tool/equipment (i.e. saw, fan, or lighting)	13, 24, 32, 38
<input type="checkbox"/>	<b>9</b>	Fire hose (attack 1 ½ or larger); 300' minimum with 2 nozzles	2, 14, 16-23, 26, 40
<input type="checkbox"/>	<b>10</b>	Fire hose (supply 2 ½ or larger); 400'	2, 17, 22, 23, 26, 28, 40
<input type="checkbox"/>	<b>11</b>	Full PPE bunkers for each candidate	1, 2, 5-34
<input type="checkbox"/>	<b>12</b>	Full SCBA with PASS device for each candidate	7-11, 14-34, 36
<input type="checkbox"/>	<b>13</b>	Ground ladder extension (min 24')	2, 15, 18-21, 23-24, 35
<input type="checkbox"/>	<b>14</b>	Ground ladder roof	2, 15, 18-21, 23-24, 35
<input type="checkbox"/>	<b>15</b>	Ground ladder single	2, 15, 18-21, 23-24, 35
<input type="checkbox"/>	<b>16</b>	Hand light/flashlight	18-22
<input type="checkbox"/>	<b>17</b>	Hard suction hose with strainer	28
<input type="checkbox"/>	<b>18</b>	Hose tools and appliances	2, 14, 16-23, 26, 28, 40
<input type="checkbox"/>	<b>19</b>	Hydrant wrench	28
<input type="checkbox"/>	<b>20</b>	Life safety rope (Minimum 50')	37
<input type="checkbox"/>	<b>21</b>	Lifeline/guideline	14
<input type="checkbox"/>	<b>22</b>	Lighting equipment	32
<input type="checkbox"/>	<b>23</b>	NFPA Standard or Code Book	3
<input type="checkbox"/>	<b>24</b>	Notebook/Clipboard	3, 41
<input type="checkbox"/>	<b>25</b>	Phone	5
<input type="checkbox"/>	<b>26</b>	Pike Pole	2, 25,27
<input type="checkbox"/>	<b>27</b>	Portable A/C power lights (minimum 1)	32
<input type="checkbox"/>	<b>28</b>	Portable radio	6, 7, 18-22, 25
<input type="checkbox"/>	<b>29</b>	Portable/mounted A/C power supply with cords (gfcı protected)	32
<input type="checkbox"/>	<b>30</b>	Positive Pressure Fan/Smoke Ejector	23, 38
<input type="checkbox"/>	<b>31</b>	Power plant (generator)	32
<input type="checkbox"/>	<b>32</b>	Pump extinguisher	34
<input type="checkbox"/>	<b>33</b>	Rescue dummy or extra person for victim	18
<input type="checkbox"/>	<b>34</b>	Salvage tarps/covers (assortment)	27, 39
<input type="checkbox"/>	<b>35</b>	Service Tags and Maintenance log book/record	38

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## AFSC FIREFIGHTER I PRACTICAL SKILLS EVALUATION PACKET

<b>FIREFIGHTER I REQUIRED EQUIPMENT</b>			<b>Related Skill Sheet(s)</b>
<input type="checkbox"/>	<b>36</b>	Sprinkler Wedges or Stoppers	27
<input type="checkbox"/>	<b>37</b>	Thermal Imager (if available)	18, 25
<input type="checkbox"/>	<b>38</b>	Timing Device	1,8
<input type="checkbox"/>	<b>39</b>	Traffic/scene control devices	12
<input type="checkbox"/>	<b>40</b>	Utility rope (Minimum 100')	2, 28, 37
<input type="checkbox"/>	<b>41</b>	Variety of power tools	13, 24, 32
<input type="checkbox"/>	<b>42</b>	Various nozzles fog/solid stream, combination	2, 14, 16-23, 26, 28, 40
<input type="checkbox"/>	<b>43</b>	Water extinguisher	25
<input type="checkbox"/>	<b>44</b>	Wildland Hand Tools (or equivalent)	34
<input type="checkbox"/>	<b>45</b>	Wildland Hose Lines (or equivalent)	34
<input type="checkbox"/>	<b>46</b>	Wildland Personal Protective Equipment (or equivalent)	34
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

<b>FIREFIGHTER I REQUIRED FACILITY/APPARATUS CHECKLIST</b>			<b>Related Skill Sheet(s)</b>
<input type="checkbox"/>	<b>1</b>	Above grade level fire training structure	20
<input type="checkbox"/>	<b>2</b>	At grade level fire training structure	19
<input type="checkbox"/>	<b>3</b>	Below grade level fire training structure	21
<input type="checkbox"/>	<b>4</b>	Class A exterior burn area, materials for small class A fire, ignition device and accelerant	17
<input type="checkbox"/>	<b>5</b>	Fire Apparatus equipped with appropriate safety restraints (seatbelts)	11, 12
<input type="checkbox"/>	<b>6</b>	Flammable liquids container burn pan, liquid fuel, and ignitor	30
<input type="checkbox"/>	<b>7</b>	Forcible entry door prop	13
<input type="checkbox"/>	<b>8</b>	Forcible entry window prop	13
<input type="checkbox"/>	<b>9</b>	Live fire checklist (if approved to conduct live-burns during testing)	Prerequisite
<input type="checkbox"/>	<b>10</b>	Live Fire Policy (if approved to conduct live-burns during testing)	Prerequisite
<input type="checkbox"/>	<b>11</b>	Live fire structure (if approved to conduct live-burns during testing) <input type="checkbox"/> Class "A" Interior compartment <input type="checkbox"/> Gas interior compartment	Prerequisite
<input type="checkbox"/>	<b>12</b>	Pressurized hydrant for water supply/or hydrant prop	16, 17, 19-22, 28
<input type="checkbox"/>	<b>13</b>	Pump apparatus with water tank/source	16, 17, 19-22, 28
<input type="checkbox"/>	<b>14</b>	Restricted Passage Prop/ Wall breach prop (if available)	10, 18
<input type="checkbox"/>	<b>15</b>	Roof prop with multiple pieces of plywood (1/2")	24
<input type="checkbox"/>	<b>16</b>	Vehicle fire prop	16
<input type="checkbox"/>	<b>17</b>	Second story access for ladder skills	15,23, 20
<input type="checkbox"/>	<b>18</b>	Wall breach prop (if available)	13
<input type="checkbox"/>			

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